**description of the course of study**

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| **Course code** | **0912-7LEK-F-19-JM** | |
| **Name of the course in** | Polish | **Językmigowy** |
| English | Sign language |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | Medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | mgr Aneta Chrut |
| **1.6. Contact** | aneta.chrut@gmail.com |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | English |
| **2.2. Prerequisites\*** | Knowledge of the anatomy and physiology of the hearing organ |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Classes- 15h (including 5 e-learning) |
| * 1. **Place of classes** | | Traditional classes in the teaching room of UJK |
| * 1. **Form of assessment** | | Credit with grade |
| * 1. **Teaching methods** | | expository method, practical, exposing, activating |
| * 1. **Bibliography** | **Required reading** | *1. Hockfield V. Hearing Impairment: Deafness and Sign Language. Webster’s Digital Services 2010* |
| **Further reading** | *1.* [**https://www.spreadthesign.com/**](https://www.spreadthesign.com/) |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives *(classes)***   ***C1.***The student acquires knowledge on the basic principles of communication with a person with hearing impairment.  ***C2.***Acquisition by the student of the ability to use sign language in the field of basic and medical terminology, enabling communication with a deaf and hard of hearing person.  **C*3*.** Shaping the ethical attitude towards people with hearing dysfunctions. |
| * 1. **Detailed syllabus *(classes)***   1.Hearing, deafness, hearing organ functions  2.Causes and types of hearing loss, hearing prostheses  3. Basic audiological research, interpretation.  4. Consequences of damage to the hearing organ  5. Functioning of deaf people in society  6. Communication methods for deaf people: sign language, dactylography, phonogesty  7. Differentiation of the Sign Language System (SJM) and Polish Sign Language (PJM)  8. Methods of learning to read from the mouth including phonogestes  9. Dactylography: Polish manual alphabet. Static and dynamic characters, main and order numerals.  10. Ideographic signs of sign language in the basic scope.  11. Ideographic signs of sign language – medical vocabulary. |

**4.3 Education outcomes in the discipline**

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| **Code** | **A student, who passed the course** | **Relation to teaching**  **outcomes** |
| within the scope of **knowledge**, the graduateknows and understands: | | |
| W01 | the importance of verbal and nonverbal communication in the process of communicating with patients and the notion of trust in the interaction with the patient; | D.W6. |
| W02 | social basics referring to health, sickness, disability and old age in relation to social attitudes, the social consequences of illness and disability as well as social-cultural barriers as well as the current concept of quality of life in a conditioned state of health; | D.W4. |
| within the scope of **ABILITIES**, the graduate knows how to: | | |
| U01 | communicate with the patient in one foreign language at the B2 level on the basis of Common European Framework of Reference for Languages; | D.U18. |

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|  | within the scope of **SOCIAL COMPETENCE**, the graduateisable to: |  |
| K01 | establish and maintaindeep and respectfulcontact with the patient and show understandingtowardsideological and culturaldifferences; | H.S1 |
| K02 | do whatisright for the patient; | H.S2 |
| K03 | respectmedicalconfidentiality and patient’srights; | H.S3 |
| K04 | takeactionsconcerning the patient on the basis of ethicalprinciples, beingaware of socialconditions and restrictionsresulting from illness; | H.S4 |
| K05 | recognizehis/herownlimitations and self-evaluateeducationaldeficiencies and needs; | H.S5 |
| K06 | promotehealthylifestyle; | H.S6 |
| K07 | usereliableinformationsources; | H.S7 |
| K08 | conclude on the basis of ownsurveys and observations; | H.S8 |
| K09 | introducerules of socialconduct and teamwork to the group of specialists, includingspecialists form othermedicalprofessionsalso in the multicultural and multinational environment; | H.S9 |
| K10 | giveopinionsconcerningvariousaspects of professionalactivity; | H.S10 |
| K11 | takeresponsibility for owndecisionsmadeduringprofessionalactivitiesincludingownsafety and safety of otherpeople; | H.S11 |

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| * 1. **Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\***  **Observation** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* |
| W01 |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| W02 |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |
| U01 |  |  |  |  | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K01-K11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **classes (C)\*** | **3** | 1. Participation in classes - minimum 61%-68%  2. Sufficient knowledge of the Polish manual alphabet and numerals. |
| **3,5** | 1. Participation in exercises - minimum 69%-76%  2. Good knowledge of the Polish manual alphabet and numerals |
| **4** | 1. Participation in exercises - minimum 77%-84%  2. Good knowledge of the Polish manual alphabet and numerals. Presentation of 1 sentence in sign language. |
| **4,5** | 1. Participation in exercises - minimum 85%-92%  2. Very good knowledge of the Polish manual alphabet and numerals. Presentation of 1 sentence in sign language and translation of 1 sentence in sign language. |
| **5** | 1. Participation in exercises - minimum 93%-100%,  2. Very good knowledge of the Polish manual alphabet and numerals. The ability to present basic information about yourself in sign language. Presentation of 2 sentences in sign language and translation of 1 sentence in sign language. |

* Thresholds are valid from 2018/ 2019 academic year

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **15** |
| *Participation in lectures\** |  |
| *Participation in classes, seminars, laboratories\** | **10** |
| *Preparation in the exam/ final test\** |  |
| *Others\** | **5**1 |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **10** |
| *Preparation for the lecture\** |  |
| *Preparation for the classes, seminars, laboratories\** |  |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **25** |
| ECTS credits for the course of study | **1** |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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1e-learning (classes conducted online)